

## SCHULINTERNES CURRICULUM FÜR DEN JAHRGANG 11

### KOMMUNIKATIVE KOMPETENZEN

<b>Listening</b>	<ul style="list-style-type: none"> <li>• internet texts</li> <li>• news reports</li> <li>• radio reports</li> </ul>
<b>Viewing</b>	<ul style="list-style-type: none"> <li>• films</li> <li>• YouTube videos</li> </ul>
<b>Reading</b>	<ul style="list-style-type: none"> <li>• analysing statistics</li> <li>• analysing non-fictional texts (e.g. scientific articles, newspaper/online articles, political speech (fact / bias))</li> <li>• analysing fictional texts (e.g. drama/novels/short stories/poetry: characters, atmosphere, narrative perspectives)</li> </ul>
<b>Writing</b>	<ul style="list-style-type: none"> <li>• blog post</li> <li>• email</li> <li>• letter to the editor</li> <li>• articles</li> <li>• CV</li> <li>• covering letter</li> <li>• summary</li> <li>• argumentative texts</li> <li>• creative texts</li> </ul>
<b>Speaking</b>	<ul style="list-style-type: none"> <li>• presentations</li> <li>• giving feedback/advice</li> <li>• role plays/dialogues /monologues</li> <li>• job interviews</li> <li>• analysing pictures/ cartoons</li> </ul>
<b>Mediation</b>	Paraphrasing cultural specifics

### VERFÜGBARKEIT SPRACHLICHER MITTEL

<b>Vocabulary</b>	priorities in life, job interviews, gender roles and clichés, social commitment, useful phrases for writing formal and informal English, prejudices and stereotypes, acting and reacting in sensitive situations, tolerance and respect, feelings, talking about the future, analyzing diagrams, participations
<b>Grammar</b>	revision

### INTERKULTURELLE KOMPETENZEN

Diese Kompetenzen werden anhand der folgenden Themen eingeübt:

- A Society of Screens: The Digital Age
- Identity: Finding Your Place
- Global challenges: In Times of Rapid Change
- Going Places: Life After School