

SCHULINTERNES CURRICULUM FÜR DEN JAHRGANG 10

KOMMUNIKATIVE KOMPETENZEN

Listening	<ul style="list-style-type: none"> • dialogues, telephone conversations, interviews, songs, discussions • listening for gist/for detail • taking notes • intelligent guessing • considering appropriate and inappropriate behavior
Viewing	<ul style="list-style-type: none"> • short film scenes (e.g. Action UK)
Reading	<ul style="list-style-type: none"> • skimming and scanning • structuring a text • taking notes • statistics • job adverts and profiles • scientific articles
Writing	<ul style="list-style-type: none"> • letter of application • CV's • flyer • interviews • summaries • text analysis • analysis of diagrams • handouts for presentations • letter to the editor • argumentative essay
Speaking	<ul style="list-style-type: none"> • short presentations • speaking in groups, e.g. how to solve an inner conflict • giving feedback/advice • interview • role plays/dialogues • developing a job interview • experiences in the world of work
Mediation	<ul style="list-style-type: none"> • e.g. online articles, blogs, testimonials

VERFÜGBARKEIT SPRACHLICHER MITTEL

Vocabulary	priorities in life, job interviews, gender roles and clichés, social commitment, useful phrases for writing formal and informal English, prejudices and stereotypes, acting and reacting in sensitive situations, tolerance and respect, feelings, talking about the future, analyzing diagrams, participations
Grammar	sentence adverbs, present participle, relative clauses, inversion, emphatic do, simple present and present progressive with future meaning, future progressive and perfect, modals and their substitutes, sequence adverbs

INTERKULTURELLE KOMPETENZEN

- getting to know the “Good Life”
- getting to know California

Diese Kompetenzen werden anhand der folgenden Themen eingeübt:

- The Good Life
- Informative Texts
- California Dreaming
- Argumentative Texts
- Having a voice